

PROJECT APPRAISAL REPORT (PAR)

10-PAAD-459-01

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1. PROJECT NO. 489-11-690-684	2. PAR FOR PERIOD: July 73 TO June 74	3. COUNTRY Korea	4. PAR SERIAL NO. 74-1
5. PROJECT TITLE			

EDUCATION DEVELOPMENT

6. PROJECT DURATION: Began FY 72 Ends FY 74	7. DATE LATEST PROP 4/15/71	8. DATE LATEST PIP ---	9. DATE PRIOR PAR July 2, 1973
10. U.S. FUNDING	a. Cumulative Obligation Thru Prior FY: \$ 299,193	b. Current FY Estimated Budget: \$ 84,000	c. Estimated Budget to completion After Current FY: \$ 0

11. KEY ACTION AGENTS (Contractor, Participating Agency or Voluntary Agency)

a. NAME	b. CONTRACT, PASA OR VOL. AG. NO.
Dr. Robert J. Keller, Midwest Consortium for International Activities (MUCIA)	AID/ea-182

I. NEW ACTIONS PROPOSED AND REQUESTED AS A RESULT OF THIS EVALUATION

A. ACTION (X)			B. LIST OF ACTIONS	C. PROPOSED ACTION COMPLETION DATE
USAID	AID/W	HOST		
			None	

D. REPLANNING REQUIRES		E. DATE OF MISSION REVIEW			
REVISED OR NEW:	<input type="checkbox"/> PROP <input type="checkbox"/> PIP <input type="checkbox"/> PRO AG <input type="checkbox"/> PIO/Y <input type="checkbox"/> PIO/C <input type="checkbox"/> PIO/P				
PROJECT MANAGER: TYPED NAME, SIGNED INITIALS AND DATE		MISSION DIRECTOR: TYPED NAME, SIGNED INITIALS AND DATE			
William M. Williams, EDU W. M. W.		9/19/74			

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II. PERFORMANCE OF KEY INPUTS AND ACTION AGENTS

A. INPUT OR ACTION AGENT CONTRACTOR, PARTICIPATING AGENCY OR VOLUNTARY AGENCY	B. PERFORMANCE AGAINST PLAN							C. IMPORTANCE FOR ACHIEVING PROJECT PURPOSE (X)					
	UNSATISFACTORY		SATISFACTORY			OUTSTANDING		LOW	MEDIUM		HIGH		
	1	2	3	4	5	6	7		1	2		3	4
1. MUCIA					X						X		
2.													
3.													

Comment on key factors determining rating

4. PARTICIPANT TRAINING	1	2	3	4	5	6	7	1	2	3	4	5
				X							X	

Comment on key factors determining rating

The scheduling and selection of trainees improved over last year's performance.

5. COMMODITIES	1	2	3	4	5	6	7	1	2	3	4	5

Comment on key factors determining rating

NA

6. COOPERATING COUNTRY	a. PERSONNEL	1	2	3	4	5	6	7	1	2	3	4	5
	b. OTHER					X							

Comment on key factors determining rating

The MOE preserved continuity in personnel assigned to the project, and as a consequence the experience gained by Korean consultants and the working committee of professors in the beginning has been used to good purpose this year.

The MOE maintained its support at the level of ₩20,121,000 during FY 74.

7. OTHER DONORS	1	2	3	4	5	6	7	1	2	3	4	5
NA												

(See Next Page for Comments on Other Donors)

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II. 7. Continued: Comment on key factors determining rating of Other Donors

NA

III. KEY OUTPUT INDICATORS AND TARGETS

A. QUANTITATIVE INDICATORS FOR MAJOR OUTPUTS		TARGETS (Percentage/Rate/Amount)					
		CUMU- LATIVE PRIOR FY	CURRENT FY		FY ____	FY ____	END OF PROJECT
			TO DATE	TO END			
Regional Seminars	PLANNED	12	3		---	---	15
	ACTUAL PERFORM- ANCE	12	3				
	REPLANNED						
Basic Policy Papers	PLANNED	70	-	-			73
	ACTUAL PERFORM- ANCE	71	2				
	REPLANNED						
Further Studies Com- missioned and Underway	PLANNED	3	-				7
	ACTUAL PERFORM- ANCE	3	4				
	REPLANNED						
International Symposium on Innovation in Higher Education	PLANNED	1					1
	ACTUAL PERFORM- ANCE	1					
	REPLANNED						
B. QUALITATIVE INDICATORS FOR MAJOR OUTPUTS		COMMENT: The five seminars conducted in FY 74 were well-attended with papers presented and discussions led by deans and presidents of major universities. The Minister or Vice-minister was present at each, and the regional representation from the public were established leaders.					
1. Participation key leaders							
2. Sustained dialogue among public and private institutions and the MOE reduced tensions and promoted respect for each other views.		COMMENT: During the current academic year 16 institutions participated in the pilot projects which is an affirmation of the acceptance of ideas developed under the project. Heretofore a holdout, prestigious Seoul National University joined in reform of the General Studies program.					
3. Colleges and MOE supported each other in aiming reforms at regional needs.		COMMENT: There is increased momentum in both formal and extra-campus activities of students and faculty in developing cooperative programs between regional industry and the colleges, for example, at Yeungnam and Soon Joon Universities engineering faculties have launched cooperative programs with medium industry firms.					

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IV. PROJECT PURPOSE

1. 1. Statement of purpose as currently envisaged.

2. Same as in PROP? ☐ YES ☐ NO

To develop a systematic process of generating management and policy reforms in Higher Education.

B. 1. Conditions which will exist when above purpose is achieved.	2. Evidence to date of progress toward these conditions.
<p>1. Major constraints and problems in Higher Education systematically identified and analyzed as base line for future action.</p> <p>2. A functioning planning process capable of producing alternative strategies for solution of problems, utilizing techniques of dialogue and consensus.</p> <p>3. New or amended laws, regulations, and standards adopted.</p> <p>4. Existence of a cadre of experienced planners in MOE and in post-secondary institutions who are continuously contributing to the development of Higher Education.</p>	<p>1. The MOE has continued to study the basic problems confronting them in Higher Education and has developed 2 more analytical studies and commissioned 2 more major reports; the reports done last year have been adopted.</p> <p>2. In the periods while Dr. Keller, their consultant has been away, the MOE and the universities have carried on the work with no loss in momentum; the dialogue continues.</p> <p>3. Additional regulations in FY 73 have facilitated the cooperative, experimental approach. One example is the Accelerated Graduation Program and agreement to add 6 more institutions to the original ten pilot studies. Three new laws facilitating this are now under legislative review.</p> <p>4. Planning officers in the MOE and in the universities continue to work together on problems and plans. Four MOE officials were in training in the U.S. in FY 74, and four university planners completed intensive study tours during the year, and are now in place as planners.</p>

V. PROGRAMMING GOAL

A. Statement of Programming Goal

To achieve the ideals of the National Charter of Education which include:

- Providing education and training for economic social development.
 - Emphasizing modern scientific and technical education relevant to current national needs,
- (continued)

B. Will the achievement of the project purpose make a significant contribution to the programming goal, given the magnitude of the national problem? Cite evidence.

The process of reform in Higher Education, the stated purpose of this project, is becoming institutionalized and appears at this time to be self-sustaining in its momentum. For example, the regional seminar method of communicating has continued and has been expanded beyond the original plans; the 38-member Education Policy Council, broadly representative of many sectors of society is used increasingly to review policy problems; and the MOE with increased confidence in the process has invited more institutions to develop internal reforms along mutually agreed upon lines. Returned participants and professors who have completed study tours are being used effectively in the planning process.